Summary of Program Accomplishments

a) 40 students have participated in i3 in the first two years. The 2011 cohort consisted of 21 students; the 2012 cohort consisted of 19 students. The program is expected to meet its goal of recruiting 60 students through the three years of the pilot phase.

b) Two members of the 2011 cohort began graduate programs in the information sciences in September, 2012. Ms. Toni Pizza is currently pursuing an MFA in Game Design at New York University's Tisch School of Fine Arts. Ms. Marcia McIntosh is pursuing a Masters in Information Studies at the University of Texas at Austin's School of Information.

c) An additional eight i3 Scholars (five from the 2011 cohort, three from the 2012 cohort) have applied to graduate programs in the information sciences (or related fields) for admission in September, 2013.

d) Six iSchools—Carnegie Mellon University, Drexel University, University of North Carolina at Chapel Hill, University of Michigan, University of Pittsburgh, and Syracuse University—have agreed to commit funds for scholarship offerings to i3 Scholars admitted into their respective graduate programs. Additional iSchools are currently discussing scholarship offerings and will likely join this list of institutions supporting the i3 Scholars.

e) Nine i3 Scholars attended iConference 2013; three of which presented research posters.

f) The i3 Director delivered a workshop titled '*Building the future iSchools: Visioning, diversity and i3*' at iConference 2012 in Toronto, Canada. Three of the 2011 i3 Scholars assisted with the workshop by sharing with the audience their experiences as minority undergraduate students interested in the information sciences.

g) 19 of 21 (90%) i3 Scholars from the 2011 cohort participated in the team research project. 15 of 21 (71%) i3 Scholars from the 2011 cohort were able to return for the Concluding Institute. Those i3 Scholars unable to attend the Concluding Institute cited summer classes, internships, or other obligations for their inability to attend. Only 2 students from the 2011 cohort officially dropped out of the program.

h) All four research teams from the 2011 cohort successfully completed the team project. Each team designed a formal research poster and delivered a presentation detailing their work and key findings. All research teams from the 2012 cohort remain actively involved in their projects.

i) 2012 applications grew by 23% (59 total applications). Applications were received from students enrolled in 37 colleges and universities, in 19 different states and U.S. territories. Of the 59 applicants, 26 were female and 33 were male. Over 140 students expressed interest in the program (e.g. emailed/called or submitted a resume) or submitted partial applications.

j) The *2012 Summit on Diversity in the Information Sciences*—a collaborative event organized by the i3 Director and Dr. Randy Weinberg of Carnegie Mellon University—was held on June 8, 2012 during the Introductory and Concluding Institutes. The 2012 Summit was designed to bring together professionals from higher education, industry, and funding institutions to share their experiences and knowledge of diversity programming. The event was sponsored using funds from the Information Systems in the Community program grant administered by Dr. Weinberg. The 2011 and 2012 i3 Scholars attended a portion of the day's events and participated in small-group discussions with a variety of professionals. Presentations were made discussing the design and programming experiences of the Information Systems in the Community program and i3. To conclude the day, a panel discussion was held that included Dean Ronald Larsen (i3 PI) and Dr. Helen Cullyer of the Andrew W. Mellon Foundation, among others. The entire event was streamed live online and archived for future viewing.